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VIDEOS

Child Development Media offers a number of videotapes that focus on a variety of topics.

Assessing Children with Multiple Disabilities Including Deafblindness \$90.00

Social competence and mastery of communication skills are vital for children with multiple disabilities. This series discusses assessment methods appropriate for any child with severe disabilities and offers keys to making reliable observations. The videos include discussion by a panel of parents with multiple disabilities, an explanation of various types of psychological evaluations, and a discussion about the assessment process when a student seems "untestable." (three-tape set, 84 minutes total)

Observing Young Children: Learning to Look, Looking to Learn \$55.00

This videotape was designed as a professional development tool for early childhood educators who regularly perform specific observation-related tasks with children. Observation helps educators learn about children so they can individualize their program and make adjustments to the environment or the curriculum specific to each child's needs. Observation can seem

deceptively simple, but it requires training and practice to be able to observe objectively. (28 minutes)

Transdisciplinary Arena-Style Assessment \$110.00

This training manual and video were developed for early childhood special education teams who are interested in using a play-based type of assessment. (17 minutes)

Child Development Media
5632 Van Nuys Blvd., Suite 286
Van Nuys, CA 91401
818-994-0933
800-405-8942
<http://www.childdevmedia.com/%20target=>

The American Foundation for the Blind (AFB) offers several videos that focus on early intervention for children with visual impairment, including

- * ***Vision Tests for Infants*** \$39.95 (or 49?)
Deborah Chen, Ph.D. and Deborah Orel-Bixler, Ph.D., O.D.
(1998)
This video demonstrates the full range of vision tests used by pediatric ophthalmologists and optometrists in evaluating visual impairment in infants and very young children. Designed as a resource for early interventionists with a variety of backgrounds and for certified teachers of students with visual impairments, this video gives a comprehensive overview and clear explanation of a variety of assessment tools. (20 minutes)
- * ***What Can Baby See? Vision Tests and Intervention Strategies for Infants with Multiple Disabilities*** \$49.95
Deborah Chen, Ph.D. (1998)
Common vision tests and methods of gathering information that can be used with infants and very young children to help identify visual impairments that require early intervention services are presented. Effective ways of working with families and early intervention strategies for encouraging infants with multiple disabilities to use their vision in functional ways are demonstrated. (30 minutes)

American Foundation for the Blind
Customer Service
P O Box 1020

Sewickley, PA 15142
800-232-3044
<http://www.afb.org/>

Precision Vision has produced

Cerebral Visual Impairment in Pre-School Age \$40.00

Dr. Lea Hyvarinen demonstrates assessing functional vision in infants and toddlers who have cerebral visual impairment or what is commonly referred to as cortical vision impairment. She uses many of her own materials, covers important information such as positioning, using natural environments, allowing adequate time to assess children's vision, and the need for transdisciplinary assessments. The video allows the viewer to see how the children use their eyes and vision, and how Dr. Hyvarinen's recommendations make a difference. The audio portion of this video lacks clarity, but otherwise this is a good source of information about CVI and functional vision assessments.

Precision Vision
944 First Street
La Salle, IL 61301
815-223-2022
Fax: 815-223-2224
E-mail: <mailto:precisionvision1@home.com>

The following video is from Paul H. Brookes

What can baby hear? Auditory tests and interventions for infants with multiple disabilities

Deborah Chen, Ph.D. (1996), Paul H. Brookes

[testing new video sales info](#)

WEBSITES

DB-Link DB-Link, The National Information Clearinghouse on Children Who are Deaf-Blind . There are a few articles regarding assessment of infants and toddlers who are deaf-blind. Look at

the Assessments and Early Intervention sections.

<http://www.tr.wou.edu/dblink/>

Early Childhood Research Institute. Early Childhood Resource Institute on Measuring Growth and Development

<http://ici2.umn.edu/ecri/>



Lighthouse International Assessment Compendium: Instruments for Assessing the Skills and Interests of Individuals with Visual Impairments. Lighthouse International Assessment Compendium: Instruments for Assessing the Skills and Interests of Individuals with Visual Impairments . This compendium is an extensive listing and description of assessment tools for teachers, psychologists and others who assess children with visual impairments. It includes sections for assessing infants and preschoolers with visual impairments.

<http://www.lighthouse.org/assessment/index.htm>

Texas School for the Blind and Visually Impaired. Texas School for the Blind and Visually Impaired has a comprehensive web site with many resources for children with visual impairments, their families, and the professionals who collaborate with them. <http://www.tsbvi.edu/index.htm>

OTHER

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