

## APPENDIX A

### **VISUAL FUNCTIONING ASSESSMENTS – website Texas School for the Blind**

- Broken Wheel Visual Acuity Text
- BAR (Beyond Arms Reach)
- DAP (Diagnostic Assessment Procedure)
- Developmental Visual Dysfunction - Ehrhardt
- FACTS - CSB
- INSITE
- Oregon Project
- Peabody Mobility Kit
- Perkins Activity & Resource Guide
- Project Strive
- Teachers' Guide to the Special Educational Needs of Blind and Visually Handicapped Children - Functional Vision Checklists
- VIISA (Resources for Family Centered Intervention for Infants, Toddlers, and Preschoolers Who Are Visually Impaired)

#### **Visual Functioning Assessment Tool**

Authors: Costello, K., Morgan, P. and Scheffers, W.

Ages: Five years and older.

Published: Stoelting, 1989.

Qualifications to Administer: Vision teacher or orientation and mobility specialist.

Stated Purpose: To measure functional vision in an educational setting.

Type of Instrument: Criterion-referenced assessment instrument.

Comments: The Visual Functioning Assessment Tool is a comprehensive visual functioning assessment tool covering appearance of eyes, basic responses, fixation, Tracking, Saccadic Movements, Scanning, Visual Field, Depth Perception, Eye-Hand Coordination, Eye-Foot Coordination, Visual Imitation and Memory, Visual Discrimination, Visual Perception, Concept of Self and Objects in Space, Pictures, Visual Environment, and Mobility. The Visual Functioning Assessment Tool is quite long, and is not meant to be administered to all students. Test materials describe tasks, and implications.

Normative Data: The Visual Functioning Assessment Tool is a criterion-referenced assessment instrument that is focused on determining an individual's visual functioning skills, rather than determining age-appropriateness of the individual's skills in these areas. Though this instrument is somewhat dated, the Criterion (skills completion-based) descriptive information derived from its application are no less valid, as performance is not based upon current normative standards.

Standardization: Standard administration and scoring procedures are appropriate, as The Visual Functioning Assessment Tool was designed specifically for those with visual impairment or multiple disabilities.

Adaptations: As the Visual Functioning Assessment Tool is designed specifically for those with visual impairment or multiple disabilities, adaptations are not necessary.